Criminology Ninth Edition

ACT

Mc Graw Hill Education Freda Adler Gerhard O.W. Mueller William S. Laufer

CRIMINOLOGY

Ninth Edition

Freda Adler

University of Pennsylvania

Gerhard O. W. Mueller

Rutgers University

William S. Laufer

University of Pennsylvania





CRIMINOLOGY, NINTH EDITION

Published by McGraw-Hill Education, 2 Penn Plaza, New York, NY 10121. Copyright © 2018 by McGraw-Hill Education. All rights reserved. Printed in the United States of America. Previous editions © 2013, 2010, and 2007. No part of this publication may be reproduced or distributed in any form or by any means, or stored in a database or retrieval system, without the prior written consent of McGraw-Hill Education, including, but not limited to, in any network or other electronic storage or transmission, or broadcast for distance learning.

Some ancillaries, including electronic and print components, may not be available to customers outside the United States.

This book is printed on acid-free paper.

1 2 3 4 5 6 7 8 9 LMN 21 20 19 18 17

ISBN 978-0-07-814096-9 MHID 0-07-814096-X

Chief Product Officer, SVP Products & Markets: *G. Scott Virkler* Vice President, General Manager, Products & Markets: *Michael Ryan* Managing Director: *David Patterson* Brand Manager: *Penina Braffinan and Jamie Laferrera* Director, Product Development: *Meghan Campbell* Marketing Manager: *Meredith Leo* Director, Content Design & Delivery: *Terri Schiesl* Program Manager: *Jennifer Shekleton* Content Project Managers: *Jane Mohr, Katie Klochan, and Sandy Schnee* Buyer: *Sandy Ludovissy* Design: *Studio Montage, St. Louis, MO* Content Licensing Specialist: *Brianna Kirschbaum* Cover Image: *Design Pics/Kelly* Compositor: *SPi Global* Printer: *LSC Communications*

All credits appearing on page or at the end of the book are considered to be an extension of the copyright page.

Library of Congress Cataloging-in-Publication Data

Names: Adler, Freda, autor. | Mueller, Gerhard O. W., author. | Laufer, William S., author.
Title: Criminology / Freda Adler, University of Pennsylvania, Gerhard O.W. Mueller, Rutgers University, William S. Laufer, University of Pennsylvania.
Description: Ninth edition. | New York, NY : McGraw-Hill, [2016]
Identifiers: LCCN 2016025411 | ISBN 9780078140969 (alk. paper)
Subjects: LCSH: Criminology.
Classification: LCC HV6025 .A35 2016 | DDC 364--dc23 LC record available at https://lccn.loc.gov/2016025411

The Internet addresses listed in the text were accurate at the time of publication. The inclusion of a website does not indicate an endorsement by the authors or McGraw-Hill Education, and McGraw-Hill Education does not guarantee the accuracy of the information presented at these sites.

About the Authors

FREDA ADLER is Visiting Professor, and Senior Fellow, Zicklin Center, The Wharton School and Emeritus Distinguished Professor of Criminal Justice at Rutgers University, School of Criminal Justice. She received her B.A. in sociology, her M.A. in criminology, and her Ph.D. in sociology from the University of Pennsylvania. Dr. Adler began her career in criminal justice as an evaluator of drug and alcohol treatment programs for federal and state governments. She has been teaching since 1968; her subjects include criminal justice, criminology, comparative criminal justice systems, statistics, and research methods. She has served as criminal justice advisor to the United Nations, as well as to federal, state, and foreign governments. Dr. Adler's published works include 15 books as author or coauthor. 10 books as editor or coeditor, and over 80 journal articles. She has served on the editorial boards of the Journal of Criminal Justice, Criminology, and the Journal of Research on Crime and Delinguency. Dr. Adler is editorial consultant to the Journal of Criminal Law and Criminology and is coeditor of Advances in Criminological Theory. She has also served as president of the American Society of Criminology (1994-1995).

GERHARD O. W. MUELLER is the late Distinguished Professor of Criminal Justice at Rutgers University, School of Criminal Justice. After earning his J.D. degree from the University of Chicago, he went on to receive a master of laws degree from Columbia University. He was awarded the degree of Dr. Jur. h. c. by the University of Uppsala, Sweden. His career in criminal justice began in 1945, when he served as a chief petty officer in the British Military government Water Police, where he commanded a Coast Guard cutter. His teaching in criminal justice, begun in 1953, was partially interrupted between 1974 and 1982 when, as Chief of the United Nations Crime Prevention

and Criminal Justice Branch, he was responsible for all of the United Nations' programs dealing with problems of crime and justice worldwide. He continued his service to the United Nations as chair ad interim of the Board of the International Scientific and Professional Advisory Council of the United Nations Crime Prevention and Criminal Justice Programme. Professor Mueller was a member of the faculties of law at the University of Washington, West Virginia University, New York University, and the National Judicial College, with visiting appointments and lectureships at universities and institutes in the Americas, western and eastern Europe, Africa, Asia, and Australia. He was the author of some 50 authored or edited books and 270 scholarly articles.

WILLIAM S. LAUFER is the Julian Aresty Professor at the Wharton School of the University of Pennsylvania, where he is Professor of Legal Studies and Business Ethics, Sociology, and Criminology. Dr. Laufer, former chair of the Department of Criminology at Penn, received his B.A. in social and behavioral sciences at Johns Hopkins University, his J.D. at Northeastern University School of Law, and his Ph.D. at Rutgers University, School of Criminal Justice. Dr. Laufer's research has appeared in law reviews and a wide range of criminal justice, legal, and psychology journals, including Journal of Research in Crime and Delinquency, American Journal of Criminal Law, Law and Human Behavior, Journal of Personality and Social Psychology, and Business Ethics Quarterly. His most recent book is Corporate Bodies and Guilty Minds: The Failure of Corporate Criminal Liability (University of Chicago Press). Dr. Laufer is coeditor of the Handbook of Psychology and Law; Personality, Moral Development and Criminal Behavior; and Crime, Values, and Religion. He is series coeditor with Freda Adler of Advances in Criminological Theory.

To: David S., Daniel A., Julia A., Noah A., Zoe A., Hannah M., Nicolai A., John J., Lauren E., Stephen W., Anna L., Erik D., Johann D., Sasha K., Misha K.

Brief Contents

List of Boxes xvii Preface xviii

PART 1 Understanding Criminology 1

- 1 The Changing Boundaries of Criminology 3
- 2 Defining Crimes and Measuring Criminal Behavior 24
- **3** Schools of Thought throughout History 51

PART 2 Explanations of Crime and Criminal Behavior 71

- 4 Biological and Psychological Perspectives 73
- **5** Strain and Cultural Deviance Theories 101
- 6 The Formation of Subcultures 125
- 7 Social Control Theory 152
- 8 Labeling, Conflict, and Radical Theories 172
- 9 Theories of Crime, Place, and Victimization 192

PART 3 Types of Crimes 211

- 10 Violent Crimes 213
- **11** Crimes against Property 259
- 12 White-Collar and Corporate Crime 286
- 13 Public Order Crimes 318
- 14 International and Comparative Criminology 342

PART 4* A Criminological Approach to the Criminal Justice System

- **15** Processes and Decisions
- 16 Enforcing the Law: Practice and Research
- 17 The Nature and Functioning of Courts
- **18** A Research Focus on Corrections

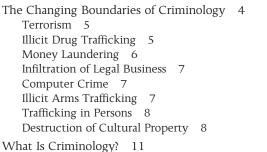


Contents

List of Boxes xvii Preface xviii

PART 1 Understanding Criminology 1

1 The Changing Boundaries of Criminology 3



what is criminology: 1

The Making of Laws 12 Deviance 12 The Concept of Crime 13 The Consensus and Conflict Views of Law and Crime 14 Fairy Tales and Crime 16

The Breaking of Laws 17

Society's Reaction to the Breaking of Laws18Criminology and the Criminal Justice System20The Global Approach to the Breaking of Laws20

Research Informs Policy 21

BOXES

World News: Sex Trafficking Factsheet 8 Window to the World: Terrorism and the Fear of Terrorism 14 Debatable Issues: Fame and Crime 18 Review 22 Criminology & Public Policy 22 You Be the Criminologist 23 Key Terms 23

2 Defining Crimes and Measuring Criminal Behavior 24

The Ingredients of Crime 25 The Act Requirement 26 The Legality Requirement 26 The Harm Requirement 26 The Causation Requirement 27 Mens Rea: The "Guilty Mind" Requirement 27 The Concurrence Requirement 28 The Punishment Requirement 28

The Defenses 28

Typologies of Crime 29





Measuring Crime 29 Methods of Collecting Data 30 Ethics and the Researcher 34

The Nature and Extent of Crime 35 Police Statistics 35 Victimization Surveys 37 Self-Report Surveys 38

Measuring Characteristics of Crime 39 Crime Trends 39 Locations and Times of Criminal Acts 41 Severity of Crime 41

Measuring Characteristics of Criminals 42 Age and Crime 43 Gender and Crime 47

Women in the criminal justice system:
mothers in prison 47
Who Cares for Children of incarcerated Mothers? 47
Challenges to Maintaining Familial Bonds 47
Social Class and Crime 49
Race and Crime 49

BOXES

Window to the World: *Victims around the WorldReview* 50 *You Be the CriminologistKey Terms*

3 Schools of Thought throughout History 51

Classical Criminology 52 The Historical Context 52 Cesare Beccaria 53 Jeremy Bentham's Utilitarianism 56 The Classical School: An Evaluation 58

Positivist Criminology 58

Biological Determinism: The Search for Criminal Traits 58Lombroso, Ferri, Garofalo: The Italian School 59A Return to Biological Determinism 62Somatotyping: A Physique for Crime? 64

Psychological Determinism 64 Pioneers in Criminal Psychology 65 Psychological Studies of Criminals 65

Sociological Determinism 65 Adolphe Quételet and André-Michel Guerry 65 Gabriel Tarde 66 Émile Durkheim 66

Historical and Contemporary Criminology: A Time Line 66

The Future of our History 67

BOXES

Window to the World: Stone Age Crime and Social Control 54 Debatable Issues: Utilitarianism Gone Astray 56 Review 69 Criminology & Public Policy 69 You Be the Criminologist 70 Key Terms 70



PART 2 Explanations of Crime and Criminal Behavior 71



- 4 Biological and Psychological Perspectives 73
 - Biology And Criminality 76 Modern Biocriminology 76 Genetics and Criminality 76 The Controversy over Violence and Genes 78 The IQ Debate 79 Biochemical Factors 80 Neurocriminology 82

Crime and Human Nature 84 Criticisms of Biocriminology 84

- Psychology and Criminality 85 Psychological Development 85 Moral Development 86 Maternal Deprivation and Attachment Theory 88 Learning Aggression and Violence 89 Personality 93
- Mental Disorders and Crime 95 Psychological Causation 96 Myths of the Insanity Defense 97 An Integrated Theory 98

BOXES

Criminological Concerns: Is It Wrong to Criminalize and Punish Psychopaths? 92 Review 99 Criminology & Public Policy 99 You Be the Criminologist 100 Key Terms 100

5 Strain and Cultural Deviance Theories 101

The Interconnectedness of Sociological Theories 102

- Anomie: Émile Durkheim 102 The Structural-Functionalist Perspective 102 Anomie and Suicide 103
- Strain Theory 103 Merton's Theory of Anomie 103 Modes of Adaptation 104 Tests of Merton's Theory 107 Evaluation: Merton's Theory 109 Obituary for Tupac Amaru Shakur (1971-1996) 109 Institutional Imbalance and Crime 110 General Strain Theory 111
- Cultural Deviance Theories 113 The Nature of Cultural Deviance 114 Social Disorganization Theory 115 Tests of Social Disorganization Theory 117 Evaluation: Social Disorganization Theory 118 Differential Association Theory 119 Tests of Differential Association Theory 120 Evaluation: Differential Association Theory 120 Culture Conflict Theory 121

BOXES

Window to the World: A Social System Breaks Down106Debatable Issues: Cults-Culture Conflict-Crime122



Review 123 Criminology & Public Policy 124 You Be the Criminologist 124 Key Terms 124

6 The Formation of Subcultures 125

The Function of Subcultures 127 Subcultural Theories of Delinquency and Crime 128 The Middle-Class Measuring Rod 128 Corner Boy, College Boy, Delinquent Boy 128 Tests of Cohen's Theory 129 Evaluation: Cohen's Theory 130 Delinquency and Opportunity 130 Tests of Opportunity Theory 132 Evaluation: Differential Opportunity Theory 133 The Subculture of Violence 133 Tests of the Subculture of Violence 133 Evaluation: The Subculture of Violence Theory 134 Focal Concerns: Miller's Theory 134 Tests of Miller's Theory 138 Evaluation: Miller's Theory 138 Gangs in the Twenty-First Century 139 Street Gangs 140 Guns and Gangs 142 Female Delinquent Subcultures 143 Early Research 143 Recent Studies 143 Middle-Class Delinquency 147 Explanations 147 Getting Out: Gang Banging or the Morgue 150 BOXES Debatable Issues: Cohen vs. Miller 136 Criminological Concerns: National Gang Report 2015 144 **Criminological Concerns:** Gangs and Parents 148 Review 151 Criminology & Public Policy 151 You Be the Criminologist 151 Key Terms 151

7 Social Control Theory 152

What Is Social Control? 153
Theories of Social Control 154

The Microsociological Perspective: Hirschi 155
Social Bonds 155
Empirical Tests of Hirschi's Theory 156
Evaluation: Hirschi's Social Control Theory 157

Social Control and Drift 158
Personal and Social Control 158

Failure of Control Mechanisms 158 Stake in Conformity 160

Containment Theory 161 Empirical Tests of Containment Theory 164 Evaluation: Containment Theory 164





Theoretical Explorations 165 Developmental/Life Course Theory 165 Integrated Theory 167 General Theories 167

BOXES

Criminological Concerns: Defying Convention and Control: "In Your Face" 162 Debatable Issues: Are Human Beings Inherently Bad? 163 Window to the World: Nations with Low Crime Rates 168 Review 170 Criminology & Public Policy 171 You Be the Criminologist 171 Key Terms 171

8 Labeling, Conflict, and Radical Theories 172

Labeling Theory 173 The Origins of Labeling Theory 174 Basic Assumptions of Labeling Theory 174 Labeling in the 1960s 175 Labeling Theory in Action 176 Empirical Evidence for Labeling Theory 176 Evaluation: Labeling Theory 177

Conflict Theory 179 The Consensus Model 180 The Conflict Model 180 Conflict Theory and Criminology 180 Empirical Evidence for the Conflict Model 182

Radical Theory 182
The Intellectual Heritage of Marxist Criminology 183
Engels and Marx 183
Willem Adriaan Bonger 183
Georg Rusche and Otto Kirchheimer 184
Radical Criminology since the 1970s 184
Evaluation: Marxist Criminological Theory 185
Emerging Explanations 189

BOXES

Criminological Concerns: Labeling Countries "Corrupt": A Perverse Outcome? 178 Window to the World: The Forgotten Criminology of Genocide 186 Review 190 Criminology & Public Policy 191 You Be the Criminologist 191 Key Terms 191

9 Theories of Crime, Place, and Victimization 192

New York City Crime 193 Situational Theories of Crime 193 Environmental Criminology 193 Rational-Choice Perspective 194 Routine-Activity Approach 195 Practical Applications of Situational Theories of Crime 197 Theories of Victimization 199

Lifestyle Theories 199 Victim-Offender Interaction 200 Repeat Victimization 200





Hot Spots of Crime201Geography of Crime201Interrelatedness of Theories202

Preventing Crimes against Places, People, and Valuable Goods 203 Situational Crime Prevention 203 Situational Crime Prevention—Pros and Cons 207 Displacement 209

BOXES

Debatable Issues: Maximum-Security Schools? 204 Review 210 Criminology & Public Policy 210 You Be the Criminologist 210 Key Terms 210

PART 3 Types of Crimes 211

10 Violent Crimes 213 Homicide 214 Murder 214 Manslaughter 215 The Extent of Homicide 215 The Nature of Homicide 217 A Cross-National Comparison of Homicide Rates 223 Assault 224 Family-Related Crimes 225 Spouse Abuse 225 Relationship Violence 227 Child Abuse 228 Abuse of the Elderly 229 What Do the Studies Say? 230 Rape And Sexual Assault 230 Characteristics of the Rape Event 231 Who Are the Rapists? 231 Rape and the Legal System 232 Community Response 233 Kidnapping 233 Robbery 234 Characteristics of Robbers 234 The Consequences of Robbery 234 Organized Crime 234 The History of Organized Crime 235 The Structure and Impact of Organized Crime 236 The New Ethnic Diversity in Organized Crime 240 Emerging Problems 242 Terrorism 242 Hate Crimes 248 Militias 249 Violence in Schools: Remembering Newtown 250 Violence and Gun Control 252 The Extent of Firearm-Related Offenses 252 Youths and Guns 253 Controlling Handgun Use 253 The Gun-Control Debate 256



BOXES

Criminological Concerns: Strategy to Combat Transnational Organized Crime 239 Debatable Issues: Does the Brady Law Work? 255 Review 257 Criminology & Public Policy 257 You Be the Criminologist 257 Key Terms 258

11 Crimes against Property 259

Larceny 260 The Elements of Larceny 260 The Extent of Larceny 260 Who Are the Thieves? 261 Shoplifting 262 Art Theft 263 Motor Vehicle Theft 264 Boat Theft 266

Fraud 268

Obtaining Property by False Pretenses268Confidence Games and Frauds268Check Forgery268Credit Card Crimes269Insurance Fraud269

High-Tech Crimes: Concerns for Today and Tomorrow 274 Characteristics of High-Tech Crimes 276 Computers and the Internet: Types of Crimes 276 Characteristics of the High-Tech Criminal 281 The Criminal Justice Problem 281

Burglary 281

Fencing: Receiving Stolen Property 283

Arson 283

Comparative Crime Rates 284

BOXES

Debatable Issues: Piracy Emerges as a Major Worldwide Problem: How Can It Be Controlled? 267 Criminological Concerns: Mortgage Fraud 270 Review 284 Criminology & Public Policy 285 You Be the Criminologist 285 Key Terms 285

12 White-Collar and Corporate Crime 286

Defining White-Collar Crime 288 Crimes Committed by Individuals 289 Types of White-Collar Crimes 291

Corporate Crime 301 Frequency and Problems of Definition 301 Phases of Corporate Criminal Law 301 Theories of Corporate Liability 307 Models of Corporate Culpability 308 Governmental Control of Corporations 309 Investigating Corporate Crime 310 Environmental Crimes 311





Curbing Corporate Crime 313 The Future of White-Collar and Corporate Crime 313

BOXES

Window to the World: Yates Memorandum, a letter from the Department of Justice 294 Debatable Issues: How Much Corporate Power Is Too Much? 304 Criminological Concerns: Corporate Fraud 314 Review 317

Criminology & Public Policy 317 You Be the Criminologist 317 Key Terms 317

13 Public Order Crimes 318

Drug Abuse and Crime 319 The History of Drug Abuse 319 The Extent of Drug Abuse 321 Patterns of Drug Abuse 321 Crime-Related Activities 324 Drug Control 325

Alcohol and Crime 329 The History of Legalization 329 Crime-Related Activities 330

Sexual Morality Offenses 331 Deviate Sexual Intercourse by Force or Imposition 332 Prostitution 332 Pornography 337

BOXES

Window to the World: Global Sexual Slavery: Women and Children 334 Debatable Issues: Cyberporn: Where Do We (Should We) Draw the Line? 336 Review 340 You Be the Criminologist 341 Key Terms 341

14 International and Comparative Criminology 342

What Is Comparative Criminology? 344 The Definition of Comparative Criminology 344 The History of Comparative Criminology 344 The Goals of Comparative Research 345

Engaging in Comparative Criminological Research 346 Comparative Research 346 Comparative Research Tools and Resources 346 The Special Problems of Empirical Research 347

Theory Testing 348 Validation of Major Theories 348 The Socioeconomic Development Perspective 348

Practical Goals 348 Learning from Others' Experiences 348 Developing International Strategies 349 Globalization versus Ethnic Fragmentation 356

BOXES

Debatable Issues: What Should Be Done to Prevent International Corporate Fraud? 352 Review 357 Criminology & Public Policy 357 You Be the Criminologist 357 Key Terms 357





PART 4* A Criminological Approach to the Criminal Justice System 359

15 Processes and Decisions

The Stages of the Criminal Justice Process Entry into the System Prosecution and Pretrial Services Adjudication Decisions Sentencing Decisions Corrections Decisions Diversion out of the System

Juvenile Justice

The Development of the Juvenile Justice System The Juvenile Justice Process

Victims and Criminal Justice

Victims' Rights

The Victim's Role in the Criminal Justice Process

BOXES

Criminological Concerns: In re Gault: The Demise of Parens Patriae

Review Criminology & Public Policy You Be the Criminologist Key Terms

16 Enforcing the Law: Practice and Research

The History of Policing The English Heritage Policing in the United States

Law Enforcement Agencies Federal Law Enforcement Department of Homeland Security State Police County Police Municipal Police Special-Purpose Police Private Police

Command Structure Operations Bureau: Patrol Operations Bureau: Investigation Specialized Units Nonline Functions

Police Functions Law Enforcement Order Maintenance Community Service

The Police and the Community Community Policing Police-Community Relations Programs

The Rule of Law in Law Enforcement Constitutional Due Process Civil Rights Use of Deadly Force and Police Brutality Abuse of Discretion Corruption

*Part 4, Chapters 15-18, are available on the Online Learning Center: http://highered.mheducation.com:80/sites/007814096x.



Police Officers and Their Lifestyle Qualifications Changing Composition of the Police Force The Police Subculture

BOXES

Window to the World: Interpol: The International Criminal Police Organization Criminological Concerns: Fear of Crime Decreases–Fear of Police Increases

Review

Criminology & Public Policy You Be the Criminologist Key Terms

17 The Nature and Functioning of Courts

The Origins of Courts

The U.S. Court System State Courts Federal Courts Interaction between State Courts and Federal Courts Lawyers in the Court System The Role of the Trial Judge Arraignment Pretrial Motions Release Decisions Plea Bargaining The Trial Selecting the Jury: Voir Dire The Proceedings

Jury Decision Making

Sentencing: Today and Tomorrow

Incapacitation Deterrence Retribution Rehabilitation Model Penal Code Sentencing Goals Just Deserts Restorative Justice Sentencing Limits and Guidelines

Capital Punishment

The Deterrence Argument The Discrimination Argument

Other Arguments

Trends in American Capital Punishment

BOXES

Window to the World: Judging at the World Level Criminological Concerns: A New Crime: Hate A New Punishment: Sentence Enhancement

Review Criminology & Public Policy You Be the Criminologist Key Terms

18 A Research Focus on Corrections

Punishment and Corrections: A Historical Overview From Antiquity to the Eighteenth Century Punishment in the New World The Reformatory Movement The Medical Treatment Model Community Involvement The Prisoners' Rights Movement Corrections Today

Types of Incarceration The Size and Cost of the Correctional Enterprise The Problem of Overcrowding Prison Culture and Society **Correctional Officers** Programs in Penal Institutions Evaluation of Rehabilitation Medical Problems: AIDS, TB, and Mental Illness The Elderly Inmate Women in Prison Privatization of Corrections

Community Alternatives

Probation Parole The Search for Cost-Beneficial Alternatives Evaluation of Community Alternatives

BOXES

Debatable Issues: Beyond the Conjugal Visit? Criminological Concerns: Boot Camp: A Military Option for Corrections Review Criminology & Public Policy You Be the Criminologist Key Terms

Notes N-1 Glossary G-1 Credits C-1 Indexes I-1



List of Boxes

CRIMINOLOGICAL CONCERNS

Is It Wrong to Criminalize and Punish Psychopaths? 92 National Gang Report 2015 144 Gangs and Parents 148 Defying Convention and Control: "In Your Face" 162 Labeling Countries "Corrupt": A Perverse Outcome? 178 Strategy to Combat Transnational Organized Crime 239 Mortgage Fraud 270 Insurance Fraud 274 Corporate Fraud 314

In re Gault: The Demise of Parens Patriae Fear of Crime Decreases–Fear of Police Increases A New Crime: Hate A New Punishment: Sentence Enhancement Boot Camp: A Military Option for Corrections

DEBATABLE ISSUES

Fame and Crime 18 Utilitarianism Gone Astray 56 Cults-Culture Conflict-Crime 122 Cohen vs. Miller 136 Are Human Beings Inherently Bad? 163 Maximum-Security Schools? 204 Does the Brady Law Work? 255 Piracy Emerges as a Major Worldwide Problem: How Can It Be Controlled? 267 How Much Corporate Power Is Too Much? 304 Cyberporn: Where Do We (Should We) Draw the Line? 336 What Should Be Done to Prevent International Corporate Fraud? 352

Life or Death? Beyond the Conjugal Visit?

WINDOW TO THE WORLD

Terrorism and the Fear of Terrorism 14 Victims around the World 45 Stone Age Crime and Social Control 54 A Social System Breaks Down 106 Nations with Low Crime Rates 168 The Forgotten Criminology of Genocide 186 Yates Memorandum, a letter from the Department of Justice 294 Global Sexual Slavery: Women and Children 334

Interpol: The International Criminal Police Organization Judging at the World Level



WORLD NEWS

Sex Trafficking Factsheet 8

Preface

Criminology is a young discipline. In fact, the term "criminology" is only a little more than a century old. But in this brief time, criminology has emerged as an important social and behavioral science devoted to the study of crime and criminal behavior, and the society's response to both. Criminology fosters theoretical debates, contributes ideas and constructs, develops and explores new research methodologies, and suggests policies and solutions to a wide range of crime problems that dramatically affect the lives of countless people in the United States and around the world. Problems as vital and urgent as those addressed in this book are challenging, exciting, and, at the same time, disturbing and tragic. Moreover, these problems are immediately relevant to all of our lives. This is especially true today, when crimes here and abroad touch so many lives, in so many ways.

Our goal with this book has been, and remains, to discuss these problems, their origins, and their possible solutions in a clear, practical, straightforward fashion that brings the material to life for students. We invite faculty and students alike to join the authors' in traveling along criminology's path, exploring its expanding boundaries, and mapping out its future.

THE NINTH EDITION

In the eight preceding editions of this text, we sought to prepare students of criminology to appreciate the contemporary problems with which criminology is concerned and to anticipate those problems society would have to face as we progress in the twenty-first century. It is now time to face the new century's crime problems as we simultaneously continue to work on solutions to old problems. Because of the forward-looking orientation of previous editions of *Criminology* and the respect and acceptance those editions have enjoyed, we maintain the book's established structure and approach with modest but significant changes.

In prior editions we spent considerable time with the emergence of the crime of terrorism in the field of criminology, highlighting the threat of domestic terrorism as a catalyst of change in the criminal justice system. No single crime was ever poised to share and reshape the field of criminology like the crime of terrorism. It remains unclear that this has happened or should happen. There is no doubt, however, that terrorism will continue to be studied intensely by criminologists around the world, and that such research will result in theoretically-rich and policy-relevant work. To that end, we continue to incorporate the latest findings from criminological research into terrorism.

The continued spate of corporate malfeasance represents another potential challenge to our field. We continue to expand our coverage of white-collar and corporate crimes, including significant coverage of some of the criminological antecedents of the credit crisis in the United States. Like crimes of terrorism, white-collar and corporate offenses have been on the periphery of the field of criminology– but no longer.

As in prior revisions, we have vigorously researched, refined, and updated every chapter of the text-not only to maintain this edition's scholarly integrity, but also to ensure its relevance. In addition to updating the research presented in every chapter, we expanded coverage of the most critical issues facing the field, and how advances in sister disciplines, including the neurosciences, inform our research.

Inasmuch as developments in criminology influence and are influenced by media reports of national and local significance, students will find discussion and analysis of recent major current events.

As in previous editions, we have endeavored not only to reflect developments and changes, but also anticipate them on the basis of the latest criminological data. After all, those who study criminology with the ninth edition must be ready to address and resolve new criminological problems of tomorrow, when they are decision makers, researchers, faculty, and policy analysts. The aim with this edition, however, remains the same as it was with the first edition more than twenty years ago: to arrive at a future as free from crime as possible.

ORGANIZATION

The ninth edition of Criminology continues with the revised format of our book. The printed book contains Chapters 1-14, covering criminology. The remaining criminal justice chapters (Chapters 15–18) are available at our book-specific Online Learning Center (http://highered.mheducation. com:80/sites/007814096x). For schools that retain the traditional criminology course, which includes criminological coverage of criminal justice, our text and the online chapters provide the ideal resource.

Part 1, "Understanding Criminology," presents an overview of criminology–now made more exciting with integrated coverage of terrorism and related crimes–and describes the vast horizon of this science. It explains what crime is and techniques for measuring the amount and characteristics of crime and criminals. It also traces the history of criminological thought through the era that witnessed the formation of the major schools of criminology: classicism and positivism (eighteenth and nineteenth centuries).

Part 2, "Explanations of Crime and Criminal Behavior," includes explanations of crime and criminal behavior based on the various theories developed in the twentieth century. Among the subjects covered are theories that offer biological, neurocriminological, psychological, sociological, sociopolitical, and integrated explanations. Coverage of research by radical, socialist, and feminist criminologists has been updated. Theories that discuss why offenders choose to commit one offense rather than another at a given time and place are also covered in Part 2.

Part 3, "Types of Crimes," covers the various types of crimes from a legal and sociological perspective. The familiar street crimes, such as homicide and robbery, are assessed, as are criminal activities such as white-collar and corporate crime—so much in the spotlight these days—as well as technology-dependent crimes that have been highlighted by researchers only in recent years.

Part 4, "A Criminological Approach to the Criminal Justice System" (available only online), includes an explanation of the component parts and functioning of the system. It explains contemporary criminological research on how the people who run the criminal justice system operate it, the decision-making processes of all participants, and the interaction of all the system components.

PEDAGOGICAL AIDS

Working together, the authors and the editors developed a format for the text that supports the goal of achieving a readable, practical, and attractive text. In addition to the changes already mentioned, we include plentiful, current photographs to make the book even more approachable. Redesigned and carefully updated tables and figures highlight and amplify the text. Chapter outlines, lists of key terms, chapter review sections, and a comprehensive end-of-book glossary all help students master the material. Always striving to help students see the relevance of criminology in their lives, we also updated a number of the features to this edition:

- **Theory Connects marginal inserts.** These notes in the text margins correlate the intensely applied material in Part 3 of the text ("Types of Crimes") with the heavily theoretical material in Part 2 ("Explanations of Crime"), giving students much-needed cross-reference material and posing critical-thinking questions that will help them truly process what they are reading.
- *Criminology & Public Policy* exercises. These end-of-chapter activities challenge students to explore policy issues related to criminology.
- **Crime Surfing.** These particularly interesting web addresses accompanied by miniexercises allow students to explore chapter topics further.
- **Did You Know?** These surprising factual realities provide eye-opening information about chapter topics.
- **Theory Informs Policy.** These brief sections in theory chapters demonstrate how problems identified by criminologists have led to practical solutions.

Our "box" program continues to be updated and improved. In the boxes, we highlight significant criminological issues that deserve special attention. All chapters have a number of boxes that enhance and highlight the text–including boxes that raise debatable issues, criminological concerns, and reveal just how the field of criminological touches every part of the world.

connect

The ninth edition of Criminology is now available online with Connect, McGraw-Hill Education's integrated assignment and assessment platform. Connect also offers SmartBook for the new edition, which is the first adaptive reading experience proven to improve grades and help students study more effectively. All of the title's website and ancillary content is also available through Connect, including:

- A full Test Bank of multiple choice questions that test students on central concepts and ideas in each chapter.
- An Instructor's Manual for each chapter with full chapter outlines, sample test questions, and discussion topics.
- Lecture Slides for instructor use in class.





McGraw-Hill Connect[®] Learn Without Limits

Connect is a teaching and learning platform that is proven to deliver better results for students and instructors.

Connect empowers students by continually adapting to deliver precisely what they need, when they need it, and how they need it, so your class time is more engaging and effective.

> 73% of instructors who use **Connect** require it; instructor satisfaction **increases** by 28% when **Connect** is required.

Analytics-

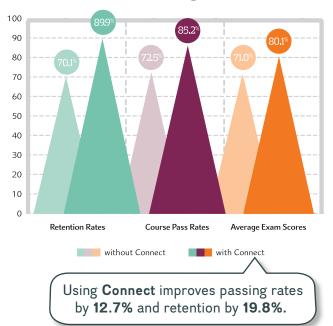
Connect Insight®

Connect Insight is Connect's new one-of-akind visual analytics dashboard—now available for both instructors and students—that provides at-a-glance information regarding student performance, which is immediately actionable. By presenting assignment, assessment, and topical performance results together with a time metric that is easily visible for aggregate or individual results, Connect Insight gives the user the ability to take a just-in-time approach to teaching and learning, which was never before available. Connect Insight presents data that empowers students and helps instructors improve class performance in a way that is efficient and effective.

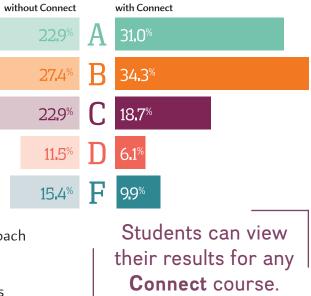
Mobile-

Connect's new, intuitive mobile interface gives students and instructors flexible and convenient, anytime-anywhere access to all components of the Connect platform.

Connect's Impact on Retention Rates, Pass Rates, and Average Exam Scores



Impact on Final Course Grade Distribution



		TO DO	
David Ochoterena	LATE Accurting week 1 quiz	PRACTICE	
Assignments	START: 12/1 - DUE: 12/6 · ACCOUNTING SECTION 1		
	LATE CH 02 - Cult Intermediate STARTI 12/1 - DUEI 12/10 - PUNTOS SPANISH 101 - SECTION 001	QUIZ	
	PRE LATE Chapter 4	HOMEWORK	
Classes	START: 12/1 - DUE: 12/17 - ECONOMICS 101		
Results	Ch 05. En case: Vocabulario DUE: 12/32 - PUNTOS SPANISH 101 - SECTION 001	LS	
60 met	CH 05 States of Consciousness START: 12/12 - DUR: 12/23 - PSYCHOLOGY 101 - SECTION 1A	HOMEWORK	
	Outz - Extra Credit START: 12/18 - DUE: 12/24 - PSYCHOLOGY 101 - SECTION 1A	QUIZ	
	DUE: 12/7 PUNTOS SPANISH ISI - SECTION GOT	عا	

Adaptive-



©Getty Images/iStockphoto

THE **ADAPTIVE READING EXPERIENCE** DESIGNED TO TRANSFORM THE WAY STUDENTS READ

More students earn **A's** and **B's** when they use McGraw-Hill Education **Adaptive** products.

SmartBook®

Proven to help students improve grades and study more efficiently, SmartBook contains the same content within the print book, but actively tailors that content to the needs of the individual. SmartBook's adaptive technology provides precise, personalized instruction on what the student should do next, guiding the student to master and remember key concepts, targeting gaps in knowledge and offering customized feedback, and driving the student toward comprehension and retention of the subject matter. Available on smartphones and tablets, SmartBook puts learning at the student's fingertips—anywhere, anytime.

Over **5.7 billion questions** have been answered, making McGraw-Hill Education products more intelligent, reliable, and precise.

www.mheducation.com

SMARTBOOK[®]

of students reported **SmartBook** to be a more effective way of reading material

of students want to use the Practice Quiz feature available within SmartBook to help them study

of students reported having reliable access to off-campus wifi

of students say they would purchase **SmartBook** over print alone

95% rep imp pos

100%

reported that **SmartBook** would impact their study skills in a positive way



*Findings based on a 2015 focus group survey at Pellissippi State Community College administered by McGraw-Hill Education

IN APPRECIATION

We greatly acknowledge the assistance and support of a number of dedicated professionals. At Rutgers University, the librarian of the N.C.C.D. Criminal Justice Collection, Phyllis Schultze, has been most helpful in patiently tracking and tracing sources. We thank Professor Sesha Kethineni (Illinois State University) for her tireless assistance on the first edition, Deborah Leiter-Walker for her help on the second, Kerry Dalip and Nhung Tran (University of Pennsylvania) for their assistance on the fourth, Reagan Daly and Ashish Jatia (University of Pennsylvania) for their work on the sixth edition, and Melissa Meltzer (University of Pennsylvania) for her work on the seventh edition. Gratitude is also owed to the many former and current Rutgers University students who have valiantly contributed their labors to all editions. They include Susanna Cornett, Dory Dickman, Lisa Maher, Susan Plant, Mangai Natarajan, Dana Nurge, Sharon Chamard, Marina Myhre, Diane Cicchetti, Emmanuel Barthe, Illya Lichtenberg, Peter Heidt, Vanja Steniius, Christine Tartaro, Megan McNally, Danielle Gunther, Jennifer Lanterman, Smita Jain, and Kim Roberts. Thanks also to Maria Shields for revising the supplements to accompany the seventh edition of this text.

Many academic reviewers offered invaluable help in planning and drafting chapters. We thank them for their time and thoughtfulness and for the experience they brought from their teaching and research:

Jay Albanese, Virginia Commonwealth University

Dr. Pamela Dee Parkinson, *American Public University System, Utah*

Kevin Drakulich, Northeastern University, Massachusetts

Jarrod Sadulski, American Public University System, Florida

Charles Crawford, Western Michigan University, Michigan

William Michael Holmes, UMASS Boston, Massachusetts

Tomasina Cook, Erie Community College, New York

John Courie, Schoolcraft College, Michigan

Thomas E. Allen, Jr., University of South Dakota

W. Azul La Luz, University of New Mexico

Tony A. Barringer, Florida Gulf Coast University

Stephen Brodt, Ball State University

Daniel Burgel, *Vincennes University* Alison Burke, *Southern Oregon University* David A. Camp, *Culver-Stockton College* Daniel D. Cervi, *University of New Hampshire* Bernard Cohen, *Queens College, New York* Ellen Cohn, *Florida International University* Cavit Cooley, *Truman State University*

Roger Cunningham, Eastern Illinois University

Richard P. Davin, Riverside Community College

Julius Debro, University of Hartford

Albert Dichiara, Eastern Illinois University

Sandra Emory, University of New Mexico

Edna Erez, Kent State University

Raymond A. Eve, University of Texas, Arlington

The late Franco Ferracuti, University of Rome, Italy

Edith Flynn, Northeastern University

Harold A. Frossard, *Moraine Valley Community College*

Karen Gilbert, University of Georgia

Ronald J. Graham, Fresno City College

Clayton Hartjen, Rutgers University

Marie Henry, Sullivan County Community College

John Hill, Salt Lake Community College

Matrice Hurrah, Southwest Tennessee Community College

Randy Jacobs, Baylor University

Joseph Jacoby, *Bowling Green State University*

Debra L. Johnson, Lindenwood University

Kareen Jordan, University of Central Florida

Deborah Kelly, Longwood College

Dennis Kenney, John Jay College of Criminal Justice

James Kenny, Fairleigh Dickinson University

Nicholas Kittrie, American University

Kathryn Noe Kozey, University of Maryland

James J. Lauria, Pittsburgh Technical Institute

Matthew T. Lee, University of Akron

Anna C. Leggett, Miami Dade Community College Linda Lengyel, The College of New Jersey Michael A. Long, Colorado State University Joel Maatman, Lansing Community College Coramae Mann, Indiana University, Bloomington Harry L. Marsh, Indiana State University Robert McCormack, The College of New Jersey

P. J. McGann, University of Michigan

Jean Marie McGloin, University of Maryland

Sharon S. Oselin, University of California, Irvine

Jesenia Pizarro, Michigan State University

Lydia Rosner, John Jay College of Criminal Justice

Lee E. Ross, University of Wisconsin

Harjit Sandhu, Oklahoma State University

Jennifer L. Schulenberg, Sam Houston State University

Clayton Steenberg, Arkansas State University

Richard Steinhaus, New Mexico Junior College

Melvina Sumter, Old Dominion University

Austin T. Turk, University of California, Riverside

Prabha Unnithan, Colorado State University

James Vrettos, John Jay College of Criminal Justice

Charles Wellford, University of Maryland at College Park

Frank Williams, California State University, San Bernardino

The late Marvin E. Wolfgang, *University* of *Pennsylvania*

We thank our colleagues overseas who have prepared translations of *Criminology* to help familiarize students of foreign cultures with criminological problems that are now global, with our theories, and with efforts to deal with the persistent problem of crime in the future:

The Arabic translation: Dr. Mohammed Zeid, Cairo, Egypt, and Rome, Italy

The Japanese translation: Dr. Toyoji Saito, Kobe, Japan, and his colleagues

The Hungarian translation: Dr. Miklos Levai, Miskolc, Hungary, and his colleagues

The Georgian translation: Dr. Georgi Glonti, Tbilisi, Georgia

Finally, we owe a special debt to the team at McGraw-Hill: Thank you for the leadership, encouragement, support, and timeless editorial work.

A combined total of over a hundred years of teaching criminology and related subjects provides the basis for the writing of *Criminology*, Ninth Edition. We hope the result is a text that is intellectually provocative, factually rigorous, and scientifically sound and that offers a stimulating learning experience for the student.

Freda Adler William S. Laufer

A Guided Tour

Up-to-the-Minute Coverage

The expansion of white-collar and corporate crime, the effects of the current global economic downturn, and a new look at the connection between biology and criminology are among the cuttingedge topics discussed in this Ninth Edition.



In problem one postgenerating supported the apparent chroning memoretrarily with hapter tables in his arms. The police arreved be create to find pie or a state of apparent of generation in Like Appelas. Section in the processing of the processing section is and the processing of the processing section in the block of the processing section. When the processing section is a section of the properties of the processing section is and section of the processing section is and section of the processing section of the pro-teed section in the block filth below an accepti-or program is a condition that occums when and surveilly on the block filth below an accepti-or program. In a size of the projection of the pro-lemant section of the projection of the pro-bander of the properties of the projection of the pro-bander of the properties of the projection of the pro-bander of the projection of the projection of the pro-bander of the projection of the projection of the pro-bander of the projection of the projection of the pro-bander of the projection of the projection of the pro-bander of the projection of the projection of the pro-bander of the projection of the projection of the pro-bander of the projection of the projection of the pro-bander of the projection of the projection of the pro-bander of the projection of the projection of the pro-bander of the projection of the projection of the pro-bander of the projection of the projection of the pro-bander of the projection of the projection of the pro-section of the projection of the projection of the pro-tee of the projection of the projection of the pro-tee of the projection of the projection of the projection of the pro-tee of the projection of the pro-tee of the projection of the pr

<text><text><text><section-header><text><text><text><text><text><text><text><text><text>

Chapter Openers

Each chapter opens with an outline of key topics, followed by a lively excerpt highlighting concepts from the field of criminology.



of Crime Theories of Victimization Lifestyle Theories Victim-Offender Interaction Repeat Victimization Hot Spots of Crime Geography of Crime Interrelatedness of Theories Interretatedness of Theories Preventing Crimes against Places, People, and Valuable Goods Situational Crime Prevention Situational Crime Prevention-Pros and Com-Displacement Displacement THEORY INFORMS POLICY Review Review Criminology & Public Policy You Be the Criminologist Key Terms



Labeling, Conflict, and Radical Theories

Each era of social and political turmoil bas produced profound changes in people's lives. Perhaps no such era was as significant for criminology as the 1960s. A society with conservative values was people blacks, women, and other disadvan-taged groups demanded a part in the shap-between philosophical political demands and reality. Blacks had little opportunity to advance, women were kept in an inferior saturs, old politicals had little opportunity to advance, women were kept in an inferior ut, and some criminologists joined the revolution.

Labeling Theory The Origins of Labeling Theory Basic Assumptions of Labeling Theory Labeling in the 1960s Labeling Theory in Action Empirical Evidence for Labeling Theory Evaluation: Labeling Theory Conflict Theory The Commun Model The Conflict Model Conflict Model The Conflict Needs Conflict Theorem of Ciminology Empirical Dividence for the Conflict Model **Radical Theory** The Intellectual Hertage of Marxist Crimino Engels and Marx Willem Adriana Bonger Georg Rusche and Otto Sirchheimer Radical Criminology since the 1970s Evaluation: Marxina Criminological Theory Emerging Explanations logy

These criminologists turned away from theories that explained crime by charac-teristics of the defined or of the social structure. They set out to demonstrate that dividuals become criminals because of what people with power, especially those explanations largely reject the consensus model of crime, on which all artifier theor rise rested. Their theories not only question the traditional explanations of the creation along to the making of criminal scalase 1.). It may not sound so radical to assert that unless an act is made criminal by bux. These criminologists turned away from

Review Criminology & Public Policy You Be the Criminologist Key Terms

Senator Elizabeth Warren leading the charge o ate Banking Committee by asking regulators: why we seen any prasecutions of top managers at larg under the Dodd-Frank Art?

Experiments have shown that male spycality are more agressive than femal aggression is directly linked to male how a displayed mean mouse is injected with administration of male howmose significant theory of the state of the state of the state means of the state of the state of the state howmose with aggression and female how in how states and the misleading to exp hormones with aggression and female how in how states and the state of the state may prompt criminal behavior. Several is now that the state of the state of the state may prompt criminal behavior. Several how classical states are also also behavior be-nearly admitted abult female priores, the newly admitted abult female priores. If the states and female class.¹⁵

mentrated distress and lemide crime." **Evencerinnotespue** In fraginari in the meld 950%, a fabre hit his son with a malite and then three whin our cal swindow, killing him instantly, instead of plasding insanity, anany people sepected him to do he presented anany people sepected him to do he presented deproved him of any control over and knowl-peating the most here grands that the bain insume had deproved him of any control over and knowl-the factor of the set of the set of the set of the set has a set of the set of the set of the set of the set has the set of the set of the set of the set of the set insumy similar cases. Neuroriminological studies, howevere, have not focused exclusively on blands inguinous: studies of cerebral structure, brain wave

NEW! World News Boxes

Part of our acclaimed thematic box program, World News boxes feature current issues and problems reported from across the globe.



Window to the World Boxes

Drawing on criminology's increased emphasis on global factors, Window to the World boxes examine developments abroad that affect America's crime situation.

WINDOW TO THE WORLD

Nations with Low Crime Rates

Most criminologists devote their deforts to learning why people commit crime and why there is so much crime. A few have looked at the question from the opposite perspec-tive: In places with little crime, what accounts for the low crime rate? Using the Untet Nations' first World Crime Survey (1970–1975), Freida Adler stud-ied the two countries with the lowest crime rates in each of the general cul-tural regions of the world(1). Western (prume: Subtrantal and

Western Europe: Switzerland and the Republic of Ireland

- Eastern Europe: the former German Democratic Republic (East Germany) and Bulgaria
- Arab countries: Saudi Arabia and Algeria

Asic: Japan and Nepal Lotin Americo: Costa Rica and Peru(2) This is an odd assortment of courts ins. Sina are democrait, other mon Soma are democrait, other soma are democrait, other and assortment of courts ins. Sina are democrait, other and assortment of courts ins. Sina are democrait, other adhesis monarches. Some are full didatos, others by communic unantice. Some are rund, others high uthanized. Some are rende and is seem. Some are highly religional seem. Some are highly religional seem. Some are highly religion.



nmunity.(3) The family was still strong in the Republic of Ireland, and it was strength-ened by shared religious values. Eastern Europe: The former Ger-

ostem Europe: The former Ger-man Democratic Republic involved all youths in communal activities, organized by groups and almed at having young people excel for the glony of self and county, in Bulgaria, indus-trialization focused on regional industry centers so that the workers would not be dislodged

from their hometowns, which served as continuing social centers.

centers. Arob countries: Islam continued to be strong as a way of life and exercised a powerful influence on daily activities, especially in Saudi Arabia. Algeria had, in addition, a powerful commit-ment to socialism in its postin-dependence era, involving the citizens in all kinds of commonly chard documents thitting

shared development activities. Sais: Nepai relationed its strong family and clan ties, aug-mented by coucles of elders that oversaw the community and resolved problems. Highly industrialized Japan had lost some of the social controls of family and kirship, but it found trial community, to which most Japanese belonged. Mitsubishi might now be the family that guides one's every step. and marcice: Costa Rica spent shared development activities

guides one's every step. Latin America: Costa Rics spent all the funds that other govern-ments devoted to the milliony on social services and social development, anim for and strengthening its families. Peru went through a process of urbanization in stages: Village and family cohesion marked the lives of people in the countryside, and this cohesion remained with the people as they migrated from Andean villages to smaller towns and

then to the big city, where they were received by and lived sur-rounded by others from their own hometowns.

Not only can we learn a lot about The study concluded that **synnomie**, a term derived from the Greek syn meaning "with" and *nomos* meaning "norms," marked societies with low crime rates.

Not only can be learn a tot about how to control crime from countries with consistently low crime rates, but we can also learn much about what happens to crime rates when social control mechanisms are no longer able to function as intended by studying changing crime rates over time.(4)

norms," marked societies with low cime rates.
 In an update of Adler's original low-cime-rate study, Janet Stamatel words:
 The capacity for societies to maintain social controls can thank over time in response to other changes in social controls and they with low or line in the any experi-ence changes in their cime status as social control unchanism change over time. For example, in a study asonic mic that Adler identified as low cime in the late 1970s have changed cime status as social control unchanism change over time. For example, in a study asonic mic that all identified as low cime in the late 1970s have changed as of 2000, Stamatel analyzed cime status as doal control mechanism change over time. For example, in a study asonic mic that all identified as low cime in the late 1970s have changed as of 2000, Stamatel analyzed cime status and Switzeriand have remarkably been able to maintain low crimes rates for several cander to the add Switzeriand have remarkably been able to maintain low crimes rates for several controls, systems.
 People in the united Status?

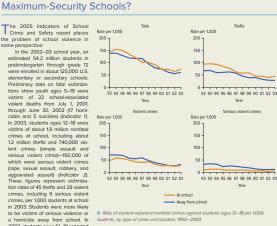
Debatable Issues Boxes

These boxes highlight controversies requiring real-world resolutions.

DEBATABLE

The 2005 Indicators of School Crime and Safety report places the problem of school violence in some perspective: In the 2002-03 school year, an estimated 54.2 million students in prekindergarten through grade 12 were enrolled in about 125,000 U.S. prekinderganten through grade 12 were enrolled in about 125.000 U.S. elementary or secondary schools. Preliminary data on fatal victimiza-tions show youth ages 5–19 were victims of 22 school-associated violent deaths from July 1, 2001, In 2003, students ages 12–81 were victims of 30, 2002 (17 homi-rides and 5 suicides) (Indicotor 1), 10 2003, students ages 12–81 were victims of about 19 million nonfatal rimes at school, including about 12 million thefts and 740,000 vio-time traines (imple assault and serious violent crime) –150,000 of which were serious violent crimes (rape, sexual assault, Indotory 2). These figures represent victimiza-tion rates of 45 thefts and 28 violent crimes, per 1000 students at school in 2003, students were more likely be victims days 12–81 reported being victims of serious violence or a homicide away from school. 10 2003, students are from July 1, 1992, trough June 30, 2002, youth ages 1–80 were over 70 times more likely be wind ref 70 times from July 1, 1992, trough June 30, 2002, youth ages 1–80 were over 70 times more likely be and endored.

For several measures, data show trends in student victimization decreasing over the last decade. The nonfatal victimization rate for students ages 12–18 at school gen-



Note: Serious violent crimes include rape, sexual assault, robbery, and aggravated assault. Violent crimes include serious violent crimes and simple assault. Total crimes include violent crimes and theft. "At school" includes inside the school building, an school property, or an the way to or from school. ror: U.S. Department of Justice, Bureau of Justice Statistics, National Crime Victimization Survey (NCVS), 1992-2003.

differences were detected between 2002 and 2003 in the rates of total victimization, vielert victimization, or theft at school. For fatal victimization, cor thet at school. For fatal and June 30, 2002, the number of homicides of school-age youth school declined as well (Indicator f).

In some inner-city schools, security detectors, drug-sniffing dogs, fre that monitor the movement of st

searches for years. Then there are the other schools in towns few have heard of places like Paducah, Conyers, and Littleton. The image of these subu-ban schools as alse havens has been shattered. Although the likelihood of s small, officials are not taking any measures listed below fall squarely into Carke and Home's stuatonal-crime-prevention model. oversize garments, apparently to pr vent students from hiding weapor on their bodies or in their clothing. ntly to pre-weapons Entry/exit screening

 Handheld and walk-through metal detectors keep anyone with a weapon from entering schools. Formal surveillance

Uniformed police officers and pri-vate security guards, some of them armed, patrol school halls.
 Schools are installing surveillance cameras in hallways and on school buses.
 Q

Controlling facilitators Hearting property Sector 2 Students in Detained and the state of Docks to leave at none. The school have barned backgrades and diamantifed lockers to eliminate places to task weapons. Other the state of the state o

china, identify evideors, and prevent imital identify non happening. But have school officials and others gone to far? Dian Philip is the director of the American Civil Liberties Union of teas for the northern region, which has field several lawawills against schools. She observes that "over the putting together the most restrictive putting together the most restrictive liberties when ever seen. A lot of themanic the ever seen a lot of themanic the ever seen a lot of the sectors as "dangerous, incorrigible, undeserving of respect" or privacy. He school and privar? At school, you cont get cable 170."(8) Sourc

cancers in halways and on schol base.
 Surveilionce by employees (ar. In this case, student)
 budents are carrying small note-books so that by can log and the report overhead threats.
 Identifying property Tiny microfin is hidden inside "expensive school property so that it can be identified it state.
 Ones you thigh school or college campa have any security measures in pace? If so, how do they it into carbie identified it state.
 Is there a point at which security measures in schools become so ons into school and keep unabular.
 Is there a point at which security experient and keep unabular.
 Is there a point at which security experient the they can log and the security experient the point and keep unabular.
 Is there a point at which security experient the they can log and the security experient the they can log and the point at the can longer to asset the security increase the security and the security experient the point at which security and the secu

Criminological Concerns Boxes

These boxes focus on problems that challenge us to come up with effective responses right now.

Access control

Controlling facilitators

ccess control Intercom systems are being used at locked doors to buzz in visitors.(2) Students have to flash or swipe computerized identification cards to get into school buildings. Perimeter frences delineate school property and secure cars after hours.

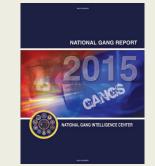
CRIMINOLOGICAL CONCERNS

National Gang Report 2015

The 2015 National Gang Report 24 (NGR) presents an overview of current gang activities and trends in the United States Intelligence in this report is derived primarily from a varies administered by the National Alliance of Gang Investigators' Asso-citoris (NAGN) and from a set Track sproce animistanced by the FBI Safe Spress and Gang Uhrit (SSGU). The quantitative data herein is supple-mented by qualitative open source reports and reporting from federal.

(U) EXECUTIVE SUMMARY

(U) Results of the 2015 NGR indicate that gangs of all types remain stead-fast in their objectives to generate revenue and gain control of the terrirevenue and gain control of the terri-tories they inhabit; and in their dedi-cation to these objectives, gangs continue to grow in numbers and expand in their criminal activities. As the 2015 NGR reveals, progressions in membership and criminality stem from how fluidly gangs adapt to shifting



Gangs in the United States.

and tribal law enforcement over the past two years, the NGIC provides the following assessments:

 (U) Approximately half of respon-dents report street gang mem-bership and gang-related crime increased in their jurisdictions. Increased in their jurisdicions. The most prevalent crimes street gangs commit are street-level drug tafficking, large-scale drug traf-ficking, assault, threats and intmi-dation, and robbery. Street gangs exhibit few indicators of decreas-yu, Neighbord-basied gangs remain the most significant threat, while national-level street gangs have a moderate-to-high impact in approximately half of reporting jurisdictors. (U) Approximately one-third of

jurisdictions. (U) Approximately one-third of jurisdictions report an increase in threats to low enforcement. The attacks that were carried out against law enforcement and judi-cial officials over the past two years were violent and brazen. How-ever, the number of actual attacks against law enforcement remained relatively stable.

(J) Larger OMGs have established new charger of MGs have established membership has incled clashes that ever the past two years known or suspected gang members for geographic dominance, which has created higher levels of violation that with the US military, law enforcement agencies, corrections thypes of violent crimes to inclusion timiniation, sasult, arson, et al. (J) Survey respondents indicate weapons possession, threats and intimidation, sasult, arson, et al. (J) Survey respondents indicate weapons possession, threats and intimidation, sasult, arson, et al. (J) Agrovintately 15 percent of their use of violence and often their own members. OMGs mainly recuit motor-cycle enthusiasts and members of the US biler content in the stafficing. According to have an notice force to exect bile cubits ower a support the US biler ower auges that use and the most cording is often members of the US biler content in set stafficing is often and demand monthy payments in exchange for the path. MOKs rereptive on support clubs for recruitment purpones, financial support, arstrate path the offens is cell as prostitution, as opposed to (U) Gangs continue to forster path to (U) Same continue to for same continue to forsthe forster path to (U) Same continu

purposes, tinancial support, and to counter rival gangs. (U) Gangs continue to foster part-nerships with MTCOs. Survey respondents identified more than 96 gangs involved in cross-border crimes. Surenos, Barrio Azteca, and Tango Blast rank as the top

involved cases, where the offense is cited as prostitution, as opposed to sex trafficking. Gangs that par-take in sex trafficking and prosti-tution crimes typically collaborate with other criminal organizations in order to maximize profit and evade detection from law enforcement.

- Sources
 J. F. GeVos, K. Peter, M. Noonan, T. D. Snyder, and K. Baum. Indica-tors of School Crime and Safety: 2005 (Mashington, D.C.: Depart-ment of Justice, 2005).
 Jacques Steinberg, "Barricating the School Door'. New York Times, Aug 22, 1999, New York section, p. 5.
 S. C. Gwyme, "Is Anyalace Safe?" Time, Aug. 23, 1999.
 Watter Olson, "Dail O' for Outrage: The Sequel-Tales from an Over-lawyered America," Reason, Nov. 1999, pp. 54–56.
 Chastlong Conf. Discussion

Questions for Discussion

Learning Aggression and Violence

Social learning theory maintains that delinquent behavior is learned through the same psychological processes as any other behavior. Behavior is learned when it is reinforced or rewarded; it is not learned when it is not reinforced. We learn behavior in various ways: observation, direct experience, and differential reinforcement.

Observational Learning

Albert Bandura, a leading proponent of social learning theory, argues that individuals learn violence and aggression through **behavioral modeling:** Children learn how to behave by fashioning their behavior after that of others. Behavior is socially transmitted through examples, which come primarily from the family, the subculture, and the mass media.⁸²

Psychologists have been studying the effects of family violence (Chapter 10) on children. They have found that parents who try to resolve family controversies by violence teach their children to use similar tactics. Thus, a cycle of violence may be perpetuated through generations. Observing a healthy and happy family environment tends to result in constructive and positive modeling.

To understand the influence of the social environment outside the home, social learning theorists have studied gangs, which often provide excellent models of observational learning of violence and aggression. They have found, in Crime Surfing

Maternal deprivation can be related to delinquent behavior. What happens to deprived (often abused and neglected) children? Is there a cycle of violence?

DID YOU KNOW?

... that, while evidence is lacking that deprivation directly causes delinquency, research on the impact of family-based crime prevention programs is promising? Programs that target family risk factors in multiple settings (ecological contexts) have achieved success.

Crime Surfing Features

Internet references accompanied by mini-exercises allow students to further explore chapter topics.

Did You Know? Facts

Intriguing, little-known facts related to specific chapter topics engage students' natural curiosity about criminology.

Theory Connects Features

These marginal notes correlate the applied material in Part 3 of the text ("Types of Crimes") with the theoretical material in Part 2 ("Explanations of Crime"), giving students much needed cross-reference material and posing critical-thinking questions. THEORY CONNECTS Parnography Psychologists have long studied the deleterious effect on children of violence on television (Chapter 4). Does cyber pomography pose similar threats to children? To what extent does violent pomography, freely available on the Internet, legitimize violence against gifs and women? of children. That was the stance taken by many national and local societies devoted to the preservation of public morality in the nineteenth century. More recently, the emphasis has shifted to the question of whether the availability and use of pornography produce actual, especially violent, victimization of women, children, or, for that matter, men.

Pornography and Violence

The National Commission on Obscenity and Pornography in 1970 and the Attorney General's Commission on Pornography in 1986 reviewed the evidence of an association between pornography, on one hand, and violence and crime, on the other. The National Commission provided funding for more than 80 studies to examine public attitudes toward pornography, experiences with pornography, the association between the availability of pornography and crime rates, the experience of sex offenders with pornography, and the relation between pornography and behavior. The commission concluded:

[E]mpirical research designed to clarify the question has found no evidence to date that exposure to explicit sexual materials plays a significant role in the causations of delinquent or criminal behavior among youth or adults. The Commission cannot conclude that exposure to erotic materials is a factor in the causation of sex crimes or sex delinquency.⁷⁹

Between 1970 (when the National Commission reported its findings) and 1986 (when the Attorney General's Commission issued its report), hundreds of studies had been conducted on this question. For example:

• Researchers reported in 1977 that when male students were exposed to erotic stimuli, those stimuli neither inhibited nor had any effect on levels of aggression. When the same research team (1) leads to a greater acceptance of rape r and violence against women; (2) results in pronounced effects when the victim is sh enjoying the use of force or violence; (3) arousing for rapists and for some males in the general population; and (4) has result in sexual aggression against women in the laboratory.⁴²

The Feminist View: Victimization

To feminists, these conclusions supported t for greater restrictions on the manufacture a semination of pornographic material. Historia Hoff has coined the term "pornerotic," mean

any representation of persons that sexually objectifies them and is accompanied actual or implied violence in ways design encourage readers or viewers that such se subordination of women (or children or n is acceptable behavior or an innocuous fo sex education.⁸³

Hoff's definition also suggests that pornog obscenity, and erotica may do far more than sensitivities. Such material may victimize no the people who are depicted but all wom men or children, if they are the people s Pornographers have been accused of pror the exploitation, objectification, and degra of women. Many people who call for the tion of violent pornography argue that it all motes violence toward women. Future sta federal legislation is likely to focus on viole violence-producing pornography, not on po phy in general.

The Legal View: Supreme Court Ruling

Ultimately, defining pornographic acts sub legal prohibition is a task for the U.S. Su Court. The First Amendment to the Const values. Those communities most accessible to Atlantic City suffered the worst economic consequences

Middle and working-class people tend to escape the urban ghetto, leaving behind the most disadvantaged. When you add to those disadvan-taged the people moving in from outside who are also severely disadvantaged, over time these areas become places of concentrated poverty, isolated from the mainstream

Some social ecologists argue that communities, like people, go through life cycles. Neighborhood deterioration precedes rising crime rates. When crime begins to rise, neighborhoods go from owneroccupied to renter-occupied housing, with a sig-nificant decline in the socioeconomic status of nificant decline in the socioeconomic status of residents and an increase in population density. Later in the community life cycle, there is a renewed interest on the part of investors in buying up the cheap real estate with the idea of renovat-ing it and making a profit (gentrification).⁵⁹

Evaluation: Social Disorganization Theory

Although their work has had a significant impact, social ecologists have not been immune to chal-lenges. Their work has been criticized for its focus on how crime patterns are transmitted, rather than on how they start in the first place. The approach on how they start in the first place. The approach has also been faulted for failing to explain why delinquents stop committing crime as they grow older, why most people in socially disorganized areas do not commit criminal acts, and why some bad neighborhoods seem to be insulated from crime. Finally, critics claim that this approach does not come to grips with middle-class delinquency.

not come to grips with middle class delinquency. Clearly, however, modern criminology owes a debt to social disorganization theorists, particularly to Shaw and McKay, who in the 1920s began to look at the characteristics of people and places and to relate both to crime. There is now a vast body of research for which they laid the groundwork.

THEORY INFORMS POLICY

Theorists of the Chicago School were the first social scientists to suggest that most crime is com-mitted by normal people responding in expected ways to their immediate surroundings, rather than by abnormal individuals acting out individual pathologies. If social disorganization is at the root of the problem, crime control must involve social organization. The community, not individuals needs treatment. Helping the community, then, should lower its crime rate.

The Chicago Area Project

Social disorganization theory was translated into practice in 1934 with the establishment of the

End-of-Chapter Features

Every chapter concludes with a Review, Criminology & Public Policy exercise, You Be the Criminologist exercise, and a listing of chapter-specific Key Terms. These tools help students reinforce and expand the chapter content.

Chicago Area Project (CAP), an experiment in neighborhood reorganization. The project was ini tiated by the Institute for Juvenile Research, at which Clifford Shaw and Henry McKay were working. It coordinated the existing community support groups-local schools, churches, labor unions, clubs, and merchants. Special efforts were

unions, clubs, and merchants. Special efforts were made to control delinquency through recreational facilities, summer camps, better law enforcement, and the upgrading of neighborhood schools, sanita-tion, and general appearance. In 1994, this first community-based delinquency-prevention program could boast 60 years of achievement. South Chicago remains an area of poverty and urban marginalization, dotted with boarded-up buildings and signs of urban decay, though the pollution from the nearby steel mills is under control. But the Chicago Area Project initi-ated by Shaw and McKay is as vibrant as ever, with its three-pronged attack on delinquency: with its three-pronged attack on delinquency with its three-pronged attack on delinquency: direct service, advocacy, and community involve-ment. Residents, from clergy to gang members, are working with CAP to keep kids out of trouble, to help those in trouble, and to clean up the neigh-borhoods. The fact, in those communities where area projects have been in operation for a number of a new invited area of other or do do non-user those of years, incidents of crime and delinquency have decreased" 6

Operation Weed and Seed and Others

Operation Weed and Seed is a federal, state, and Operation Weed and Seed is a federal, state, and local effort to improve the quality of life in tar-geted high-crime urban areas across the country. The strategy is to "weed" our negative influences (drugs, crime) and to "seed" the neighborhoods with prevention and intervention. When the program began in 1991, there were three target areas-Kansas (ity, Missouri, Trenton, New Jersey, and Onaha, Nebraska By 1999, the improvement of the intervence of Do intervention.

New Jersey: and Omaha, Nebraska. By 1999, the number of target areas had increased to 200 sites. An eight-state evaluation showed that the effec-tiveness of Operation Weed and Seed varied by the original severity of the crime problems, the strength of the established network of community organizations, early seeding with constant weed active leadership of key community members. and the formation of partnerships among local organizations.⁶¹ Another community action project has con-centrated on revitalizing a Puerto Rican slum

community. Sister Isolina Ferre worked for

10 vea Brookl

Ponce Puerto

unemp doctor

project univer

commi

Organizational crimes are characterized by the u

Organizational crimes are characterized by the use of a legitimate or llegitima business enterprise for illegal profit. As American corporations grew in the nuclearch and twentieth centuries, they amassed much of the nation's wealth. Many corporations abused their economic power. Government stepped in to curb such abuses by legislation. Edvin Sutherland, who provided the first scholarly insight into the wrongoding of corpora-tions, originated the concept of white-collar crimes collared in the committee of the stinguished white collar crime, committed by individuals, from corporate crime, committed by business organiza-tions. Corporate or individual white-collar differes include securities-related crimes, such as misrepreinclude securities related crimes, such as misrepre-sentation and churning; bankruptcy fraud of various kinds; fraud against the government, in particular contract and procurement fraud; consumer fraud; insurance fraud; tax fraud; bribery and political fraud; and insider-related fraud. In the twentieth century,

utherland challenged the traditional image of Sutherland challenged the traditional image of criminals and the precominant etiological theo-ries of crime of his day. The white-collar criminals he identified were middle-aged men of respect-ability and high-social status. They lived in afflu-ent neighborhoods, and they were well respected in the community. Sutherland was not the first to draw attention to such criminals. In earlier decades, scholars such as W. A. Bonger (1916) and E. A. Ross (1907) and popular writers such as Upton Sinclair (1906) and Lincoln Steffers (1903) notimed out a variety of michaed by husinessemen Upton sincair (1906) and Lincoln Steffens (1906) pointed out a variety of misdeeds by businessmen and elites. However, such people were selden considered by those who wrote about or studied crime and were not a major concern of the public or policy makers when addressing the crime prob-lem.⁵ some constant weishout and Tim Variag, Vine calibre lem.⁵ some constant weishout and Tim Variag, Vine calibre was 2004 n.³ kmerer Cambridge Cambridge University Crime and Crimina Press, 2001], p. 8.)

For obvious reasons, the extent of corporate crime is difficult to assess and measure. But criminologists do not shy away from significant challenges.

The numbers next to the terms refer to the pages on which the terms are defined. bankruptcy fraud (293) boiler rooms (293) churning (292) rate culpability (309) constructive corp consumer fraud (298) corporate compliance programs (313) corporate crime (301) corporate ethos (308) corporate policy (308)

Theory Informs Policy

These brief sections in theory chapters demonstrate how problems identified by criminologists have led to practical solutions.

REVIEW

corporations have been subjected to criminal liability for an increasing number of offenses, including common law crimes and environmental as well as other staturory offenses. The phases of the corporate criminal law include a transition from a period when concerns over personhood predominated to a time when corporations used crastive strategies to avoid criminal liability. In recent years-after a series of compliance and governance fultures and multiple scandals-legislators, regulators, judges, and academics are raising questions about extant law. Models of corporate culture shour constructive concepts of organizations, and corporate culture concerts of the credit crisis and the recent recession, it is clear that the future of organizations recession, it is clear that the future of organizational recession. It is clear that the future of organizational reminality and the legitimacy of Wall Street are inextricably connected.

Questions for Discussion Professors Weisburd and Waring make the point, in the introduction to their book *White-Collar Crime and Criminal Careers*, that much of the conventional wisdom of white-collar offenders is untrue. These researchers previ-ously established that white-collar offenders are not "elite" offenders as Sutherland conceived. White-collar criminals generally conclude from the similarity between and among white-collar and street criminals Should criminologists expect meaningful differences in the life course of offender meaningful differences in the life course of offend-ers? Should policy makers ensure different or simi-lar treatment in the criminal process?

How would you approach the problem of sessing and measuring crimes committed by corporations?

embezzlement (300)

insider trading (292)

occupational crimes (291)

CRIMINOLOGIST **KEY TERMS**

YOU RE THE

organizational due diligence (303) proactive corporate fault (308) reactive corporate fault (308) Sherman Antitrust Act (309) stock manipulation (293) vicarious liability (308) whistle-blower (316) white-collar crime (289)

PART

Understanding Criminology

riminology is the scientific study of the making of laws, the breaking of laws, and society's reaction to the breaking of laws. Sometimes these laws are arrived at by the consensus of most members of a community; sometimes they are imposed by those in power. Communities have grown in size, from village to world, and the threats to communities have grown accordingly. Threats from sovereign nations and even self-proclaimed nations necessitated that criminological research and crime prevention strategies become globalized. Criminological research has become influential in policy making, and criminologists seek greater influence (Chapter 1).

Criminologists have adopted methods of study from all of the social, behavioral, and natural sciences. Like other scientists, criminologists measure. They assess crime over time and place, and they measure the characteristics of criminals and crimes. Like other social scientists, criminologists pose research questions, state hypotheses, and test the validity of these hypotheses (Chapter 2).

Throughout history, thinkers and rulers have written about crime and criminals and the control of crime. Yet the term *criminology* is little more than a century old, and the subject has been of scientific interest for only two centuries. Two schools of thought contributed to modern criminology: the classical school, associated predominantly with Cesare Beccaria (eighteenth century), which focused on crime, and the positivist school, associated with Cesare Lombroso, Enrico Ferri, and Raffaele Garofalo (nineteenth and early twentieth centuries), which focused on criminals (Chapter 3). Contemporary American criminology owes much to these European roots.

The Changing Boundaries of Criminology

The Changing Boundaries of Criminology

Terrorism Illicit Drug Trafficking Strong Words on Dirty Money Money Laundering Infiltration of Legal Business Computer Crime Illicit Arms Trafficking Trafficking in Persons Destruction of Cultural Property The Reach of Criminology What Is Criminology? The Making of Laws Deviance

The Concept of Crime The Consensus and Conflict Views of Law and Crime Fairy Tales and Crime The Breaking of Laws

Society's Reaction to the Breaking of Laws

Criminology and the Criminal Justice System The Global Approach to the Breaking of Laws Research Informs Policy Review Criminology & Public Policy You Be the Criminologist Key Terms



In the wake of a tornado in Oklahoma that left 80,000 residents without power, and many without homes, in March, 2015. Exploiting the tragic moment, looters pilfered homes for scrap metal, televisions, and car seats.

OCtober 29, 2012. It's Monday at 3:45 P.M. Superstorm Sandy approaches the Jersey shore. Hurricane winds extend 175 miles out from Sandy's eye. U.S. Federal offices in Washington closed. The United Nations headquarters closed. Subways and municipal transit services shut down in cities along the East Coast. Stock exchanges closed, along with all New York airports.

States of emergency are called. Storm surges hit with a vengeance. Homes in coastal communities are destroyed. With billions in damages, hundreds of deaths, Superstorm Sandy goes down as the second costliest tropical cyclone on record. According to the National Hurricane Center, Sandy's impact included damage to at least 650,000 houses. More than 8 million customers lost power. The storm resulted in estimated 50 billion dollars in property damage in the United States. Effects from the storm were felt as far away as Canada.

March 11, 2011. It's a Friday. At 2:26 P.M. The most powerful earthquake hit Japan since records were kept, struck the northeast coast, about 250 miles from the heart of Tokyo. The tremor triggered a massive tsunami. Everything in its path of the massive wall of water was stripped from the land: Cars, ships, and buildings were literally swept away. Japan's ground self-defense forces were deployed, and the government asked the U.S. military based in the country for assistance. The scale of destruction was nearly unimaginable, with tens of thousands of deaths. Residents of affected communities formed long, orderly lines outside grocery stores, where employees try to fairly distribute limited supplies of food and water. There was no civil unrest or looting. Civility and cooperation are everywhere to be found.

January 12, 2010. It's a Tuesday in the late afternoon. Without warning, a magnitude 7.0 earthquake hits the town of Léogâne, approximately 16 miles west of Port-au-Prince, Haiti's capital. Given the densely populated area in and around the epicenter of the earthquake, literally millions of Haitians were affectedapproximately 316,000 people died, another 300,000 were injured and more than 1,000,000 made homeless. Close to 250.000 residences and 30.000 commercial buildings collapsed or were severely damaged. In less than two weeks after the earthquake, at least 52 aftershocks measuring 4.5 or greater are recorded. Without a discernable police presence in cities and towns, violence in the streets erupted, marked by looting and gang-related gunfire, making relief and humanitarian efforts that much more challenging.

August 26, 2005. It's a Friday. People all along America's Gulf Coast are going about their business and pleasure. Out in the Gulf of Mexico, a monstrous tropical storm is developing, dubbed Katrina. Its winds blow at category 5, the most severe storm. When Katrina makes landfall early in the morning of August 29, 80 percent of the city is under water, and thousands of residents huddle on rooftops waiting to be rescued. Looters take over some neighborhoods in the city, forcing the mayor to order 1,500 police officers on search-andrescue duty to return to the streets to rein them in.

By now you may well be asking, What does this have to do with criminology? A great deal. Criminologists who study natural disasters have found that different types of crimes (including looting, violence, and fraud) can be expected at each stage of a disaster.¹ Why, then, are officials in charge of emergencies often less than prepared to deal with the crimes and their impact on communities, which cause losses of life, destruction of property, and exploitation of the population? One answer, both self-serving and apparently true, is that those most responsible for failed leadership before, during, and after a disaster are not as acquainted as they should be with criminological research.

The first lesson of this book, then, is that criminology is not simply an abstract, theoretical science. Rather, it is a science that has much to offer policy–specifically, policy aimed at protecting the community from the most significant of all harms, criminal harm. In the aftermath of the earthquake and tsunami that devastated Japan in 2011, there is also another lesson. In even the most affected communities along the coast of Japan, stores were not looted, and there were no robberies or gang-related violence. Why? The boundaries of Criminology are quite elastic. Criminologists consider individual differences in both prosocial and anti-social behavior, group differences, and the role of culture, sub-culture, and opportunities in offending (Chapters 4 through 9). Indeed, the boundaries of Criminology allow for a special consideration of the different types of offending, including the Criminology of terrorism (Chapter 1 and 14), and a Criminology of white collar and corporate offending (Chapter 12), among others. We readily acknowledge that there are many criminologies yet to be discovered. And this is where our story begins.

THE CHANGING BOUNDARIES OF CRIMINOLOGY

911 is the number Americans call when they need police protection from a criminal attack or similar emergency. In a very real sense, then, 911 starts the process of criminal justice and its inquiry about perpetrators and victims, causes and motivations, offenses and defenses. 911, therefore, is a good symbol with which to start a course–or a book– dedicated to criminology. In 2001, 911 took on yet another meaning, not only to the worldwide public, in general, but to criminologists, in particular.

It was in the morning hours of September 11, 2001, that four airliners were diverted in flight by perpetrators who had subdued or killed the crews. Two of the jets crashed into the New York World Trade Center. A third plane smashed into the Pentagon, in Washington, D.C. The fourth plane, apparently headed toward Washington, D.C., crashed into a field in Pennsylvania, allegedly as a result of passengers trying to overpower the hijackers.

The World Trade Center collapsed within the hour; the Pentagon was in flames; all passengers and crews of the airplanes died in fiery crashes. The death toll was nearly three thousand. It was the worst criminally caused catastrophe in American history. To this day, even as the 9/11 Memorial and Museum regularly open their doors to the public, neither the American economy nor the American psyche has fully recovered. And some very successful attacks on ISIS and al-Qaeda's leadership do little to help either. There are, of course, constant reminders of the resolve of terrorist organizationsfrom the Charlie Hebdo shootings in January, 2015, the November 2015 Paris terrorist attacks, to the San Bernadino, California massacre. Add to this 24-hour news coverage of threats around the world. As "soft targets" replace "hard targets," everyone, everywhere, waits for the next shoe to drop.

In this post-9/11 world, the threat of another domestic terrorist attack—no matter how inevitable or likely—is used to support legislation and criminal justice policies that affect our civil rights and liberties. Criminologists have been slow to respond to reforms justified by concerns over homeland security with systematic research, and even slower to tackle the criminology of terrorism. However, criminologists have much to say. After all, terrorism is a crime!

Terrorism

The federal and state penal codes contain a number of crimes referring to terrorism. The federal criminal code has listed several new crimes regarding terrorism, including "acts of terrorism transcending national boundaries," "use of certain weapons of mass destruction," and "financial transactions" to finance terrorism. Several states have adopted similar legislation, many of which are based on global United Nations conventions.² Few of these laws define terrorism as such. Most incorporate crimes that terrorists are likely to commit in furtherance of their objective, such as murder, arson and kidnapping. While there is no universally agreed-upon definition of the term "terrorism," Title 22 of the U.S. Code, Section 2656f(d), defines it as "premeditated, politically motivated violence perpetrated against noncombatant targets by subnational groups or clandestine agents, usually intended to influence an audience."³ Most definitions imply the use of violence or other significant forms of criminality to achieve the perpetrators' purpose. We propose an alternative definition: "The use or threat of violence directed at people or governments in response to past action and/or to bring about a change of policy that is consistent with the terrorists' objectives." This definition incorporates many forms of criminal conduct of interest to criminologists.

There is a second and equally important reason for criminologists to study terrorism: It is at the center of many forms of criminality that feed or are fed by terrorism. This can best be demonstrated by a wheel, the hub of which is terrorism. The seven spokes of the wheel are the seven forms of transnational criminality (see Chapter 14) that are directly relevant to terrorism, either because they support it or because they are a consequence or by-product of it. Let us continue our search for the reach of criminology by examining these seven categories (Figure 1.1).

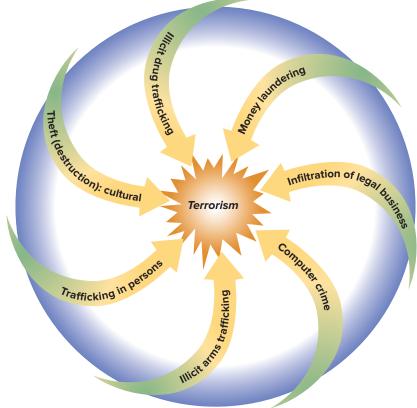
Illicit Drug Trafficking

Terrorists need money for their operations. The drug trade provides easy access to large funds. The Taliban financed their terrorist activities from the vast opium production of Afghanistan. ISIS funds their operations from black market sales of oil. And that holds true for just about every other terrorist group around the world. Globally, it has been estimated that approximately \$1 trillion in "dirty money" is available for financing illegal activities, including terrorism. Approximately \$500 billion comes into the West from transitional and emerging economies, much of it from the illegal drug trade. Others estimate that between two to five percent of the worldwide global economy involves laundered money. Most criminologists, while recognizing the significance of the problem, are hesitant to offer an estimate without more and better data. While the "war on drugs" had received widespread attention in the media and on the part of government officials and criminologists, the "war against terrorism" has virtually replaced the prior emphasis. This is disturbing when it is becoming ever more clear that the drug trade nurtures terrorism and fosters the growth of international criminal organizations.⁴

Strong Words on Dirty Money

The globalizing era has produced an explosion in the volume of illegitimate commercial and financial transactions. North American and European banking and investment institutions have been flooded with laundered and ill-gotten gains. Amounting to trillions of dollars, most of these sums are generated through secretive arrangements between cooperating but distant private-sector entities.

Lagging legal codes have proven inadequate to deal with the situation. Much of this subject is



taboo in business and government circles, yet this torrent of stolen, disguised, and hidden resources poses a major risk to state security, corporate stability, democracy, free enterprise, the effectiveness of international aid programs and the lives and well-being of billions across the world.

For more than a 100 years, North America and Europe solicited, transferred, and managed illicit proceeds seeking exit from other countries and residence in western accounts. In recent years, no nation received more such criminal, corrupt, and commercial dirty money than the United States. Our reasons are straightforward: we like the arriving billions of dollars and assume the inflows are good for our economy. And it is this equation that now demands searching reevaluation.

America cannot wage a successful war against drugs, crime, terrorism, global poverty, and state collapse, while simultaneously seeking and harboring ill-gotten gains from across our borders. To think we can is folly.

Those who favor the status quo-facilitating the inflow of all or some of the dirty money still legal-must make the argument that the benefits outweigh the costs to our society. In the absence of such a credible argument, logic dictates an alternative conclusion: We don't want it.

The remaining question is then narrowed and simplified: How do we curtail the billions of illegal, unwanted dollars arriving at our doorstep? The answer begins with a willingness to put all three forms of dirty money–criminal, corrupt, and commercial–squarely on the political-economy table for determined action.

The notion that we can build the kind of orderly, globalizing world we want while feeding our appetite for dirty money is unsustainable. This process, a relic of an earlier age, needs to be promptly changed. America will be stronger, not weaker, as a result. Political will is the missing ingredient.

Source: Excerpt from Raymond Baker, "Dirty Money and its Global Effects," *International Policy Report* (Washington, D.C.: Center for International Policy, 2003). Copyright © 2003 Center for International Policy. All rights reserved. Used with permission. Available at: http://www.ciponline.org/dirtymoney.pdf

Money Laundering

"Dirty" (illegally obtained) money cannot be spent freely. While there is evidence that terrorist weapons have been obtained by direct exchange for drugs, or for dirty money, most expenditures by terrorists are for goods or services obtained on the free market, which demands clean cash. Hence, much of the dirty money must be laundered in a vast criminal enterprise called "money laundering." Of course, it is not just drug money that requires laundering. All illegally obtained funds



FIGURE 1.2 The Money-Laundering Cycle.

Money laundering allows crime to pay by permitting criminals to hide and legitimize proceeds derived from illegal activities. According to one recent estimate, worldwide money-laundering activity amounts to roughly \$1 trillion a year.

(for example, from bribery, black-market activities, corruption, extortion, and embezzlement) require laundering. Thus, money laundering is an activity aimed at making illegally obtained and, therefore, untaxed funds appear legitimate. Usually this is done by depositing such funds in numbered but unnamed (secret) accounts in banks of a number of countries where that is still possible. From there the funds are rapidly transferred elsewhere, and yet again, until it becomes impossible to trace them to the criminal activity that created them.⁵ Despite increased international cooperation to curb money laundering, it appears that terrorism has benefited greatly from this criminal activity.

Infiltration of Legal Business

Dirty money, once laundered, can be used freely (for example, to buy or establish a legitimate business). By way of example, police in Ham-burg, Germany, discovered that the innocent-looking import-export firms Tatari Design and Tatex Trading GmbH were not so innocent at all. They had been established as fronts for terrorist operatives to smuggle money, agents, and supplies.⁶ Of course, it is often the case that laundered funds, rather than directly financing terrorist enterprises, will be invested in businesses controlled by organized

crime, such as trash hauling, construction, seafood, or investment banking. 7

Computer Crime

Cyberspace is there for everyone to use–or to abuse. And the abuses are increasingly being discovered and, indeed, legislated as crime. Above all, there is the abuse of cyberspace for money laundering, ultimately to support terrorist groups.⁸ Beyond that, there is the potential of cyber attacks on the national security and technology infrastructure of the United States. The security community generally expects terrorists to launch major strikes through networks in the intermediate, if not immediate future.⁹ ISIS is deemed to possess the capacity for these major cyber attacks.¹⁰

Illicit Arms Trafficking

The wars of the past have provided terrorists of the past—and the present—with surplus and remnant arms and munitions to fight for their causes. The market in small arms is vast and mostly clandestine. What is new, however, is the market for weapons of mass destruction: nuclear, biological, and chemical. There is considerable evidence that nuclear materials have been diverted from now-defunct

■ W O R L D N E W S ■

Sex Trafficking Factsheet

Trafficking women and children for sexual exploitation is the fastest growing criminal enterprise in the world. This, despite the fact international law and the laws of 134 countries criminalize sex trafficking.

- At least 20.9 million adults and children are bought and sold worldwide into commercial sexual servitude, forced labor and bonded labor.
- About 2 million children are exploited every year in the global commercial sex trade.
- Almost 6 in 10 identified trafficking survivors were trafficked for sexual exploitation.
- Women and girls make up 98% of victims of trafficking for sexual exploitation.

Sex Trafficking Is a Human Rights Violation

They forced me to sleep with as many as 50 customers a day. I had to give [the pimp] all my money. If I did not [earn a set amount] they punished me by removing my clothes and beating me with a stick until I fainted, electrocuting me, cutting me.

> –Kolab, sex trafficking survivor from Cambodia

Sex trafficking–whether within a country or across national borders– violates basic human rights, including the rights to bodily integrity, equality, dignity, health, security, and freedom from violence and torture. Key international human rights treaties, including the Convention on the Elimination of All Forms of Discrimination against Women (CEDAW), consider sex trafficking a form of sex discrimination and a human rights violation.

Survivors of sex trafficking tell stories of daily degradation of mind and body. They are often isolated, intimidated, sold into debt bondage and subject to physical and sexual assault by their traffickers. Most live under constant mental and physical threat. Many suffer severe emotional trauma, including symptoms of post-traumatic stress disorder and disassociation. They are at greater risk of contracting sexually transmissible infections, including HIV/AIDS. Many become pregnant and are forced to undergo often unsafe abortions.

former Soviet installations. During both the Clinton and the Bush administrations, fears were expressed that rogue states that have traditionally supported terrorism sought these materials for the creation of weapons of mass destruction. The United States finds itself at war with this justification as its premise. One of the pretexts for the U.S.-Iraq war was the issue of United Nations inspections of suspected Iraqi nuclear arms facilities. As history has demonstrated, no weapons of mass destruction were found by UN inspectors or U.S. military personnel.

Trafficking in Persons

Smuggling would-be illegal migrants from lessdesirable homelands to more promising lands of opportunity has become a huge criminal enterprise involving millions of human beings, billions in funds paid to smugglers, and the loss of a great number of innocent lives. Many of the countries of destination fear the growth of immigrant communities that might be terrorist havens, like the refugee camps of Palestine. Even greater is the fear that terrorist organizations deliberately infiltrate their members into immigrant populations. To their dismay, for example, Italian law enforcement authorities have learned that among the waves of illegal immigrants washing ashore in Sicily are increasing numbers of persons linked to terrorist organizations.¹¹ There are also masses of illegal aliens who have moved from Iran, Iraq, and Turkey–across the Aegean Sea–into Northern Africa, where they become vulnerable recruits for terrorist activities. The problem of illegal immigration is now a major political issue in the United States, raising concerns about border security, civil liberties, and the rights of citizenship.

Destruction of Cultural Property

Lenin's terrorists became infamous for their efforts to destroy the evidence of a culture past: Christian churches were destroyed. Hitler's terrorists burned down the synagogues of Germany and every other cultural symbol, especially literature, art, and music, deemed inconsistent with the new "culture" they wanted to impose. The Taliban took delight in firing artillery shells into two ancient statues of Buddha-the largest in the world-reducing them to rubble. And, countless antiquities have been destroyed in Syria and Iraq by ISIS "fighters." Most disturbing is the damage to both art and architecture in the ancient Syrian city of Palmyra in 2015. Terrorists, especially those with millennial goals or of religious or political extremism, seek to destroy past cultures and to impose their own vision of culture.

Elements of Sex Trafficking

Act: Recruitment, transportation, transfer, harbouring or receipt of persons;

Means: Threat or use of force, coercion, abduction, fraud, deception, abuse of power or vulnerability, or giving payments or benefits to a person in control of the victim;

Purpose: Prostitution of others, sexual exploitation, forced labor or services, or slavery.

-From the 2000 UN Protocol to Prevent, Suppress and Punish Trafficking in Persons, Especially Women and Children, ratified by 154 countries.

Ending Sex Trafficking

A holistic and comprehensive strategy is needed to combat sex trafficking effectively. Efforts must include both eliminating gender discrimination and curbing the demand for commercial sex. Gender inequality and discriminatory laws that trap women in poverty and fail to protect them from violence, render them vulnerable to prostitution and trafficking. Women who lack access to resources, such as housing, land, property, and inheritance, are at increased risk. Women and girls trafficked for prostitution are caught in cycles of sexual violence and assault. It is critical to implement legal safeguards for women and girls to alleviate poverty and create greater possibilities for nonexploitative options for girls and women.

Demand fuels sex trafficking and the commercial sex industry. Holding "buyers" of commercial sex accountable reduces sex trafficking. Sweden, Norway, and Iceland have effectively addressed the demand for commercial sex and sex trafficking by decriminalizing prostituted persons, and criminalizing those who purchase sex. As a result, street prostitution and sex trafficking have decreased. Countries that neglect to focus on the demand that fuels sex trafficking, or have legalized the commercial sex industry, have witnessed increased prostitution and greater numbers of trafficked women and girls to fulfil an influx of international sex tourists as well as increased demand locally.

Addressing demand also includes eliminating sex tourism. So-called sex tourists are individuals who travel to another country to buy commercial sex or exploit weak legal systems that ignore sexual abuse, especially of girls from poor and marginalized communities.

An estimated 80% of all trafficked persons are used and abused as sexual slaves. **This human rights violation is driven by demand for sexual services and the profit that is generated.** The commodification of human beings as sexual objects, poverty, gender inequality and subordinate positions of women and girls provide fertile ground for human trafficking.

-Michelle Bachelet, UN Women Director & Former President of Chile

SOURCE: Equalitynow.org, *Sex Trafficking Factsheet*, http://www.equalitynow.org/sites/default/files/ Global_Sex%20_Trafficking_EN_v3.pdf. All rights reserved. Used with permission.



The perils of illegal immigration are vast. Waves of Syrian refugees looking for asylum challenge European authorities in 2015.

The Reach of Criminology

We have completed our examination of the hub and the seven spokes of our criminological wheel. These represent terrorism and seven other forms of criminality that support or are the product of terrorism. These eight forms of criminality are part of a group of 18 that the United Nations has defined as "transnational criminality." Not crimes by themselves but rather a mixture of other crimes, they all have in common the fact that they transcend national boundaries and affect several nations and therefore are hard for just one nation to deal with. (We shall return to transnational criminality in Chapter 14, where we discuss the remaining 10 forms.)

Our effort to demonstrate the reach of criminology is not yet complete. As any exposure to today's media will tell you, there is a competition for attention among those who deem terrorism to be the principal national challenge and those who